



French A level

Course Plan

This plan shows the structure of the course and gives an outline of the contents. Sections 1-5 cover the requirements of the AS and Part 1 of the A level; Sections 6-10 cover Part 2 of the A level. You need to complete Sections 1-10 to prepare for the A level.

Getting Started

- Introduction
- Making the most of the course
- A level French Course Guide
- Introductory Assignment

Core Skills

- Topic 1 Reading
- Topic 2 Listening
- Topic 3 Culture
- Topic 4 Speaking and listening
- Core skills Assignment

Section 1 La famille en voie de changement

- Introduction
- Guide to La famille en voie de changement
 - 1.1 Notre famille est spéciale
 - 1.2 Se marier – oui ou non?
 - 1.3 Que de soucis!

Study guidance (Using the French Grammar Summary, Choisissez votre dictionnaire, Practising grammar, Writing short answers, Recording your speaking)

Section 1 Assignment

Section 2 La cybersociété

Introduction

Guide to La cybersociété

2.1 La technologie et la vie quotidienne

2.2 La technologie et les jeunes

2.3 Les pièges de plus en plus sophistiqués de la cybersociété

2.4 Le boom technologique en Afrique francophone.

Study guidance (*Using the French Grammar Summary, Building up your vocabulary, Translating from French into English*)

Section 2 Assignment – live speaking task

Section 3 Le rôle du bénévolat

Introduction

Guide to Le rôle du bénévolat

3.1 Aider les défavorisés – pourquoi et comment ?

3.2 Le bénévolat transforme les vies

3.3 Une expérience de volontaire.

Study guidance (*Using the French Grammar Summary, Summarising material and extracting key points, Editing your writing, Choosing your subject for the Individual Research Project*)

Section 3 Assignment

Section 4 La culture

Introduction

Guide to Une culture fière de son patrimoine

4.1 C'est quoi exactement, le patrimoine ?

4.2 Le patrimoine – un atout pour le tourisme ?

4.3 Architecture et gastronomie

4.4 Peut-on créer du patrimoine moderne ?

Study guidance (*Using the French Grammar Summary, Le site web de TV5 Monde, Listening effectively, Translating from English into French, Reading effectively*)

Section 4 Assignment

Section 5 La musique francophone

Introduction

Guide to La musique francophone contemporaine

- 5.1 Sauvez la musique francophone !
- 5.2 Connaissez-vous la musique francophone contemporaine ?
- 5.3 Vous écoutez de la musique francophone ?
- 5.4 La musique francophone africaine.

Study guidance (*Using the French Grammar Summary, Prononciation, Différentes façons de pratiquer l'oral*)

Section 6 Le cinéma : un art populaire

Introduction

Guide to Le cinéma : le septième art

- 6.1 Le cinéma : un art populaire
- 6.2 Les moments forts du cinéma en France
- 6.3 La passion du cinéma.

Study guidance (*Using the French Grammar Summary, Practising grammar, Revision for AS Paper 1, Revision for AS Paper 3*)

Section 6 Assignment Part 1

Section 6 Assignment Part 2 (speaking)

Film study: Au revoir les enfants

Introduction

Guide to Au revoir les enfants

- Getting to know the film
- Louis Malle
- L'occupation
- Studying the film in depth

Watching the film a second time

Film Study Guide – Chapter 3 Scene summaries

Film Study Guide – Chapter 4 Themes

Film Study Guide – Chapter 5 Characters

Film Study Guide – Chapter 6 Director's methods

Study guidance (*Writing about the film, Structuring your writing*)

Film study Assignment

Section 7 Une société diverse

Introduction

Guide to Les aspects positifs d'une société diverse

7.1 Origines du multiculturalisme et accueil des immigrés

7.2 Le multiculturalisme – succès ou échec ?

7.3 La société canadienne et l'influence de la France dans le monde.

Study guidance (*Using the French Grammar Summary, The Individual Research Project*)

Section 8 Les marginalisés

Introduction

Guide to Quelle vie en France pour les marginalisés ?

8.1 L'exclusion sociale

8.2 L'inclusion sociale des handicapés et des marginaux

8.3 Comment traitons-nous les marginaux ?

Study guidance (*Using the French Grammar Summary, Translating a paragraph into French, Organising your research project*)

Section 8 Assignment

Section 9 Les criminels

Introduction

Guide to Comment on traite les criminels

9.1 La prison, ça marche ?

9.2 Perspectives sur la criminalité

9.3 Prévention, réhabilitation et réinsertion.

Study guidance (*Using the French Grammar Summary, Translating a paragraph into French, Organising your research project*)

Section 9 Assignment Part 1

Section 9 Assignment Part 2 (speaking)

Section 10 L'engagement politique

Introduction

Guide to Les ados, le droit de vote et l'engagement politique

10.1 La politique : ça te branche ?

10.2 Pour ou contre le droit de vote ?

10.3 L'Union européenne a-t-elle un avenir ?

Study guidance (*Continuing your research project, Using the French Grammar Summary, Revising the first half of the course*)

Section 10 Assignment

Section 11 Manifestations et grèves

Introduction

Guide to Manifestations et grèves – à qui le pouvoir ?

11.1 Le syndicalisme en action

11.2 Grèves et manifestations

11.3 Les grèves – réactions de la presse et du grand public.

Study guidance (*Using the French Grammar Summary, Revision for A level Paper 1, Study Guidance: revision for A level Paper 3, Making a short presentation in French*)

Section 12 La politique et l'immigration

Introduction

Guide to La politique et l'immigration

12.1 L'évolution de l'immigration et de l'intégration

12.2 L'attitude des partis politiques envers l'immigration

12.3 La protection des immigrés et l'engagement politique

Study guidance (*Using the French Grammar Summary, Revision for A level Paper 1, Study guidance: revision for A level Paper 3, Making a short presentation in French*)

Section 12 Assignment Part 1

Section 12 Assignment Part 2 (speaking)

Book study: L'Étranger

Introduction

Guide to L'Étranger

Getting to know the set book for A level French: L'Étranger

Albert Camus

L'Algérie française

Studying the book in depth

Chapter 3 of the Study Guide: Chapter summaries

Chapter 4 of the Study Guide: Themes

Chapter 5 of the Study Guide: Characters

Chapter 6 of the Study Guide: Narrative techniques

Other key themes in L'Étranger

Alienation

Justice and injustice

Colonialism and racism

Study guidance (*Preparing for Paper 2, Writing an A level essay*)

Book and film study Assignment

Course Sample

This course is presented online with references to a number of videos, podcasts and other resources on the internet. You will also be provided with an ebook as part of your course materials, and should use your ebook and the topics on the learning platform (learn@nec) side by side to work through the sections.

The next pages of this sample show screenshots from Section 1 so that you can see how the course appears online. The images on this page show how the topic books look on learn@nec.

A level French (2016)

Dashboard ► Courses ► A Levels ► New A Levels ► A level French (2016) ► Section 1 La famille en voie de changement ► Guide to La famille en voie de changement

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1.2 Se marier – oui ou non ?

1.3 Que de soucis !

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Structured Fast Track A levels

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GCSEs and IGCSEs

Professional Skills

Guide to La famille en voie de changement

Introduction

Follow this guide to Unit 1 of the textbook or ebook and use the study guidance as appropriate. This will help you to prepare for Section 1 Assignment.

There are three sub-units:

1.1 Notre famille est spéciale

1.2 Se marier – oui ou non ?

1.3 Que de soucis !

Work through them each in turn.

 [printable version of this book](#)

To navigate back to the main course page, click on the link in the breadcrumb trail at the top of the page or go back to the [Introduction and progress checker](#) to see where you are in this section.

◀ Introduction and progress checker Jump to... [Study guidance](#) ▶

Guide to La famille en voie de changement

1.1 Notre famille est spéciale

- Question 2 is based on the reading passage 'Familles recomposées. Ça marche pour vous ?'. Question 2b gives you practice with the kinds of short answer question you will meet in the exam. Again, this is typical of the second question in each unit. You can check your answers by selecting the link to 'Réponses' at the end of this page, or by looking in the Printable resources folder at the end of the section.

Work through 1.1, carrying out the activities suggested. Note the following:

- Question 1 'On s'échauffe' is a starter activity. All the units start with an activity like this, designed to get you thinking about the vocabulary of the topic.
- Question 2 is based on the reading passage 'Familles recomposées. Ça marche pour vous ?' Question 2b gives you practice with the kinds of short answer question you will meet in the exam. Again, this is typical of the second question in each unit. You can check your answers by selecting the link to 'Réponses' at the end of this page, or by looking in the Printable resources folder at the end of the section.
- Question 3 is based on an aspect of grammar, as in later units. In this case it looks at the present tense of regular and irregular verbs. You can also find material about the present tense on page 22 of the *Grammar Summary*. See also the [Study guidance](#) on *Practising grammar* in this section. Practise your understanding of the present tense with this quiz:

Ma famille _____ très grande.

est

es

sommes

suis

This is the ebook →

The ebook, Casimir d'Angelo, Jean-Claude Gilles, Rod Hares and Lauren Léchelle, *AQA A level French*, Hodder, 2016 is included as part of the course and provided through Dynamic Learning.

There are some images of the ebook content below.



ooks.dynamic-learning.co.uk/wf/viewer.html#book/9/814/185/980/U1

Unit 1 La famille en voie de changement

1.1 Notre famille est spéciale
 1.2 Se marier – oui ou non ?
 1.3 Que de soucis !

Theme objectives
 In this unit you study the ways in which family structures are changing. The unit covers

- different types of modern family
- recent changes in relationships and marriage
- concerns and problems of three generations

Grammar objectives
 You will study and practise the following grammar points:

- using regular and irregular verbs in the present tense
- recognising and using the future tense and the immediate future
- recognising and using interrogative forms

6 Discutez en groupe. Donnez votre opinion sur les sujets ci-dessous à un(e) partenaire et justifiez-la. Votre partenaire vous dira s'il/elle est d'accord et justifiera aussi sa réponse.

- 1 le PACS
- 2 le mariage homosexuel
- 3 le mariage hétérosexuel
- 4 le concubinage
- 5 l'homoparentalité
- 6 le droit des couples homosexuels à l'adoption



Le mariage pour tous ?

The topics on learn@nec will guide you through the ebook and provide you with answers to exercise questions.

- Questions 4a and b require listening, and again this will be the case in later units as well. You will find the listening passages in audio clips within the ebook, or on the CD, if you are using a textbook. Question 4b uses multiple-choice questions which you may meet in the exam. Question 4c asks you to translate a short French passage into English – you are likely to meet a question like this in the AS and/or A level exam.
- Question 5 suggests a learning strategy – in this case using a French–English dictionary. There is more on this in the [Study guidance](#) *Choisissez votre dictionnaire* in this section.
- Question 6a is based on a group discussion; if this is not possible for you, you can still write the paragraph suggested by 6b, based on one of the questions in 6a. You can post this on the [forum](#) and discuss and share ideas with fellow students. This will provide good practice for one of the exam questions: if you take the AS exam, you are likely to write two 70-word paragraphs in Paper 1; in the A level exam, Paper 1 asks you to write two 90-word paragraphs.
- To practise the vocabulary in this sub unit you can use the [vocabulary flashboards](#) in this section.



Réponses

[◀ Introduction and progress checker](#)

[Study guidance ▶](#)

The online sections of the course material can be downloaded as a printable PDF book for offline use. However, we recommend working through the course online in order to get the most out of the course and the interactive activities included on learn@nec.

Vocabulary for 1.1: Notre famille est spéciale

Tap the word to flip the card and see the translation.


Test yourself:

- See if you can remember the English translation before flipping the card to check.
- Flip all the cards to see the English words and then try to translate them into French.

à temps plein/complet	alors que	un arrière-grand-père	to want
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Translate the words into French to test your vocabulary for this section.

8 / 6



Restoration

Your answer Check



Knowledge

Your answer Check

For example, we have developed activities to help you test yourself on the key vocabulary required by each section on the course.

Summary

You have worked through Unit 1. Make sure you read through the [Study guidance](#). You will then be ready to:

- do the [quiz](#)
- complete the [vocabulary challenge](#)
- complete the [assignment](#).

You may also want to do some of the [Section 1 optional quizzes](#).

Alternatively go back to the [Introduction and progress checker](#) to see where you are in this section.



What next?

We hope that this sample has helped you to decide whether is course is right for you.

If you have any further questions, please do not hesitate to contact us using the details below.

If you are ready to enrol, you have different options:

- **enrol online** – for many courses you can enrol online through our website. Just choose your course, click 'enrol now' and then checkout
- **enrol by telephone** – just call our course advice team free on 0800 389 2839 and we can take your details over the telephone
- **pay in full** – you can pay in full with a credit or debit card
- **pay in instalments** – if spreading the cost would be useful, we can arrange that for you. Just call our course advice team to organise this.

Contact Us

There are many ways you can get in touch if you have more questions.

Freephone: 0800 389 2839

Email us: info@nec.ac.uk

Website: www.nec.ac.uk

You can also find us on [Facebook](#), [Twitter](#) and [LinkedIn](#)