



Spanish A level

Course Plan

This plan shows the structure of the course and gives an outline of the contents. Sections 1-5 cover the requirements of the AS and Part 1 of the A level; Sections 6-10 cover Part 2 of the A level. You need to complete Sections 1-10 to prepare for the A level.

Getting Started

- Introduction
- Making the most of the course
- A level Spanish Course Guide
- Introductory Assignment

Core Skills

- Topic 1 Reading
- Topic 2 Listening
- Topic 3 Culture
- Topic 4 Speaking and listening
- Core skills Assignment

Section 1 Los valores tradicionales y modernos

- Introduction
- Guide to La valores tradicionales y modernos
 - 1.1 Las familias de antes y de ahora: los hijos hablan
 - 1.2 La religión católica y las fiestas
 - 1.3 Y vivieron felices... ¿para siempre?
 - 1.4 Las múltiples formas familiares

Study guidance (*Using the Spanish Grammar Summary, Eliges tu diccionario, Practising grammar, Writing short answers, Building up your vocabulary, Recording your speaking*)

Section 1 Assignment

Section 2 El ciberespacio

Introduction

Guide to El ciberespacio

2.1 Las diferentes caras de Internet.

2.2 ¿Han cambiado las nuevas tecnologías nuestra vida a mejor o a peor?

2.3 Los teléfonos... ¿inteligentes?

Study guidance (*Using the Spanish Grammar Summary*)

Section 2 Assignment – live speaking task

Section 3 La igualdad de los derechos

Introduction

Guide to La igualdad de los derechos

3.1 La lucha por la igualdad de las mujeres

3.2 La mujer contemporánea: hablan ellas

3.3 Los derechos del colectivo LGBT

3.4 Mejorando la situación de la mujer: ¿un trabajo aún inacabado?

Study guidance (*Using the Spanish Grammar Summary, Translation from Spanish into English, Summarising material and extracting key points, Editing your writing, Choosing a topic for your research project.*)

Section 3 Assignment

Section 4 La influencia de los ídolos

Introduction

Guide to La influencia de los ídolos

4.1 Los jóvenes bajo la influencia de los ídolos musicales

4.2 ¿Héroes deportivos?

4.3 La nueva cultura de la fama.

Study guidance (*Using the Spanish Grammar Summary, Listening effectively, Reading effectively, Translating from English into Spanish.*)

Section 4 Assignment

Section 5 La identidad regional en España

Introduction

Guide to La identidad regional en España

5.1 La Semana Santa en España

5.2 La tauromaquia, sus diversas formas y la polémica

5.3 Un viaje gastronómico por España

5.4 ¡En España se habla más de una lengua!

Study guidance (*Using the Spanish Grammar Summary*)

Section 6 El patrimonio cultural

Introduction

Guide to El patrimonio cultural

6.1 Perú: incas, conquistas y maravillas para la historia

6.2 Unas pinceladas de arte mexicano

6.3 La arquitectura árabe en Andalucía y sus vestigios

6.4 El patrimonio musical y su diversidad en el mundo hispano.

Study guidance (*Using the Spanish Grammar Summary, Revision for AS Paper 1, Revision for AS Paper 3*)

Section 6 Assignment Part 1

Section 6 Assignment Part 2 (speaking)

Film study: Volver

Introduction

Guide to Volver

Getting to know the film

Pedro Almodóvar

Studying the film in depth

Watching the film for a second time

Film Study Guide Chapter 3 Scene summaries

Film Study Guide Chapter 4 Themes

Film Study Guide Chapter 5 Characters

Film Study Guide Chapter 6 Director's techniques

Study guidance (*Writing about the film, Structuring your writing*)

Film study Assignment

Section 7 La inmigración

Introduction

Guide to La inmigración

7.1 La inmigración en España: procedencia, distribución e integración

7.2 La vida y penurias de un "sin papeles"

7.3 La inmigración mexicana en EE.UU.

Study guidance (*Using the Spanish Grammar Summary, The A level exams, Choosing a topic for your research project*)

Section 8 El racismo

Introduction

Guide to El racismo

8.1 Actitudes racistas y xenófobas en la España de ayer y hoy.

8.2 Las medidas nacionales y locales en contra del racismo en Hispanoamérica

8.3 Las legislaciones antirracistas en el mundo hispano.

Study guidance (*Using the Spanish Grammar Summary, Translating a paragraph into Spanish, Organising your research project*)

Section 8 Assignment

Section 9 La convivencia y la integración

Introduction

Guide to La convivencia y la integración

9.1 La convivencia entre culturas en la España medieval

9.2 Convivencia e integración en los centros escolares

9.3 La convivencia en la España moderna.

Study guidance (*Using the Spanish Grammar Summary*)

Section 9 Assignment Part 1

Section 9 Assignment Part 2 (speaking)

Section 10 Jóvenes de hoy, ciudadanos de mañana

Introduction

Guide to Jóvenes de hoy, ciudadanos de mañana

10.1 Los jóvenes y la política: ¿activismo o apatía?

10.2 El paro entre los jóvenes

10.3 Su sociedad ideal: ¿una quimera?

Study guidance (*Using the Spanish Grammar Summary, Continuing your research project, Revising the first half of the course*)

Section 10 Assignment

Section 11 Monarquías y dictaduras

Introduction

Guide to Monarquías y dictaduras

11.1 El franquismo en España.

11.2 La evolución de la monarquía en España

11.3 Dictadores latinoamericanos

Study guidance (*Using the Spanish Grammar Summary, Revision for A level Paper 1, Revision for A level Paper 3, Making a short presentation in Spanish*)

Section 12 Movimientos sociales

Introduction

Guide to Movimientos sociales

12.1 El poder de los sindicatos

12.2 Las protestas sociales en profundidad

12.3 La efectividad de las manifestaciones.

Study guidance (*Using the Spanish Grammar Summary, Revision for A level Paper 1, Revision for A level Paper 3, Making a short presentation in Spanish*)

Section 12 Assignment Part 1

Section 12 Assignment Part 2 (speaking)

Book study: La Casa de Bernarda Alba

Introduction

Guide to La Casa de Bernarda Alba

Getting to know the set play for A level Spanish: La Casa de Bernarda Alba

Federico García Lorca

El teatro de Lorca

Studying the play in depth

Chapter 3 of the Study Guide: Chapter summaries

Chapter 4 of the Study Guide: Themes

Chapter 5 of the Study Guide: Characters

Chapter 6 of the Study Guide: Writer's methods

Study guidance (*Preparing for Paper 2, Writing an A level essay*)

Film and book study Assignment

Course Sample

This course is presented online with references to a number of videos, podcasts and other resources on the internet. You will also be provided with an ebook as part of your course materials, and should use your ebook and the topics on the learning platform (learn@nec) side by side to work through the sections.

The next pages of this sample show screenshots from Section 1 so that you can see how the course appears online.

A level Spanish (2016)

Dashboard ► Courses ► A Levels ► New A Levels ► A level Spanish (2016) ► Section 1 Los valores tradicionales y modernos ► Guide to Los valores tradicionales y modernos

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Introduction

1.1 Las familias de antes y de ahora: los hijos hablan

1.2 La religión católica y las fiestas

1.3 Y vivieron felices... ¿para siempre?

1.4 Las múltiples formas familiares

Summary

Guide to Los valores tradicionales y modernos

Introduction

Follow this guide to Unit 1 of the textbook or ebook and use the study guidance as appropriate. This will help you to prepare for Section 1 Assignment.

There are four sub-units:

1.1 Las familias de antes y de ahora: los hijos hablan

1.2 La religión católica y las fiestas

1.3 Y vivieron felices... ¿para siempre?

1.4 Las múltiples formas familiares

Work through them each in turn.

 printable version of this book

To navigate back to the main course page, click on the link in the breadcrumb trail at the top of the page or go back to the [Introduction and progress checker](#) to see where you are in this section.

◀ Introduction and progress checker Jump to Study guidance ▶

Guide to Los valores tradicionales y modernos

1.1 Las familias de antes y de ahora: los hijos hablan

Work through 1.1, carrying out the activities suggested. Note the following:

- Question 1 'En marcha!' is a starter activity. All the units start with an activity like this, designed to get you thinking about the vocabulary of the topic.
- Question 2 is based on the reading passage 'Las costumbres cambian?'. Question 2b gives you practice with one of the types of question you may meet in the exam. You need to find words or phrases in the passage that mean the same as those in the list. You can check your answers by following the link to 'Respuestas' at the end of this page.
- Question 2c will provide good practice for one of the exam questions - if you take the AS exam, you are likely to write two 70-word paragraphs in Paper 1; in the A level exam Paper 1 asks you to write two 90-word paragraphs. Again, there is a sample answer at the end of this book. Note that the *Estrategia* box gives guidance on using a dictionary - see also *Eliges tu diccionario* in the Study guidance later in this section.
- Question 3 is based on an aspect of grammar, as in later units. In this case it looks at the present tense of regular and irregular verbs. You can also find material about the present tense on page 2 of the *Grammar Summary*. See also *Practising grammar* in the Study guidance later in this section.

Practise your understanding of the present tense with this quiz:

Pon el verbo entre paréntesis en la forma correcta.

Ejemplo: Con frecuencia, no se ____ (poder) compaginar con facilidad las horas de trabajo con las del jardín de infancia.
Respuesta: Con frecuencia, no se puede compaginar con facilidad las horas de trabajo con las del jardín de infancia.words.

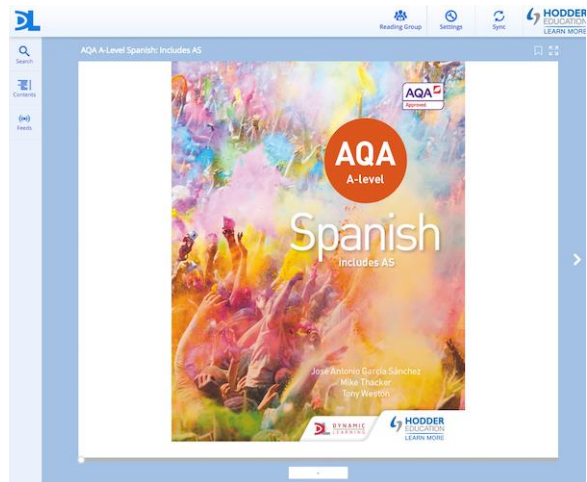
Fill in the missing blanks.

- Es cada vez más común encontrar a jóvenes españoles que _____ (estar) a favor de los matrimonios entre personas del mismo género.
- Las fiestas religiosas _____ (seguir) siendo muy importantes en muchas regiones del mundo hispanohablante.
- Tomás y Pablo ¿es verdad? _____ (ir) con tus padres a Pamplona para ver los Sanfermines?
- Mis padres no _____ (querer) divorciarse.
- Mi hermana _____ (pensar) ir a Inglaterra para estudiar inglés, su asignatura preferida.
- Sus padres no _____ (entender) por qué su hijo llega tan tarde a casa.
- Mis hermanos _____ (volver) tarde los domingos.
- No le llames ahora; él siempre _____ (dormir) la siesta.
- Después de tantos años y siendo hermanos, no _____ (vosotros, llevarse) bien
- Hoy los niños _____ (acostarse) a las once de la noche.

The above images show you the topic book as it would appear on learn@nec, the learning platform.

This is the ebook →

The ebook, José Antonio García Sánchez, Tony Weston and Mike Thacker, *AQA A level Spanish*, Hodder, 2016 is included as part of the course and provided through Dynamic Learning. There are some images of the ebook below.



UNIT 1 Los valores tradicionales y modernos

1.1 Las familias de antes y de ahora: los hijos hablan
 1.2 La religión católica y las fiestas
 1.3 Y vivieron felices... ¿para siempre?
 1.4 Las múltiples formas familiares

Theme objectives

In this unit you study traditional and modern values. The following topics are covered:

- the differences in family life, past and present
- some famous religious traditions in the Hispanic world and the influence of Catholicism
- the institution of marriage in Spain and the divorce rate
- different types of family that exist, and their experiences and difficulties

Grammar objectives

You will study and practise the following grammar points:

- the present tense of regular and common irregular verbs, including radical-change verbs
- the position and agreement of adjectives, including apocope
- reflexive verbs, various tenses
- interrogatives

1 b Intenta describir a tu familia en cinco o seis frases.



2 a Lee las experiencias de Marisa sobre la vida familiar. Lee las nueve frases y elige las cuatro que son correctas, según el sentido del texto.

Marisa...

- 1 ha cambiado su trabajo recientemente.
- 2 se siente triste a menudo al volver a casa muy tarde.

The topics on learn@nec will guide you through the ebook, and provide you with answers to exercise questions.

- Questions 4a and b require listening, and again this will be the case in later units as well. You will find the listening passages embedded in the ebook, or on the CD, if you are using the textbook. Note that Question 4b uses multiple-choice questions where you have to select the correct answer from the list – you may meet this in the exam.
- Question 5 asks you to discuss two questions with a fellow student; if this is not possible for you, write sentences in Spanish in answer to the questions – you may like to post these on the *forum* for this section. If you don't want to share personal details, feel free to make up fictional answers.
- You can practise some of the vocabulary you have met with this activity:

The online sections of the course material can also be downloaded as a printable PDF book for offline use. However, we recommend working through the course online in order to get the most out of the course and the interactive activities included on learn@nec.

Las familias de antes y de ahora: los hijos hablan

1

Tap the word to flip the card and see the translation.

Test yourself:

- See if you can remember the English translation before flipping the card to check.
- Flip all the cards to see the English words and then try to translate them into Spanish.

el ama de casa
(f)

in the past


atendido

el/la bebé

[itstudy guidance](#) ▶


Test your vocabulary by translating these words and phrases into Spanish

2 / 8



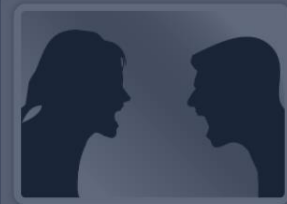
Baby

Your answer Check



To get on well

Your answer Check



To argue

Your answer Check

←
→

For example, we have developed activities to help you test yourself on the key vocabulary required by each section on the course.

Guide to Los valores tradicionales y modernos

Summary

When you have worked through Unit 1, make sure you read through the Study Guidance. You will then be ready to:

- do the [online quiz](#) and
- complete the [assignment](#).

You may also want to do some of the Section 1 optional quizzes.

Alternatively go back to the [Introduction and progress checker](#) to see where you are in this section.

[◀ Introduction and progress checker](#)

Jump to...

[Study guidance ▶](#)



What next?

We hope that this sample has helped you to decide whether is course is right for you.

If you have any further questions, please do not hesitate to contact us using the details below.

If you are ready to enrol, you have different options:

- **enrol online** – for many courses you can enrol online through our website. Just choose your course, click 'enrol now' and then checkout
- **enrol by telephone** – just call our course advice team free on 0800 389 2839 and we can take your details over the telephone
- **pay in full** – you can pay in full with a credit or debit card
- **pay in instalments** – if spreading the cost would be useful, we can arrange that for you. Just call our course advice team to organise this.

Contact Us

There are many ways you can get in touch if you have more questions.

Freephone: 0800 389 2839

Email us: info@nec.ac.uk

Website: www.nec.ac.uk

You can also find us on [Facebook](#), [Twitter](#) and [LinkedIn](#)