

Spanish A level



Course plan

This plan shows the structure of the course and gives an outline of its contents.

Section 1 Los valores y el ciberespacio

Introduction and progress checker

How to work through Section 1

Las familias de antes y de ahora: los hijos hablan

La religión católica y las fiestas

Y vivieron felices... ¿para siempre?

Las múltiples formas familiares

Las diferentes caras de Internet

Study guidance: Eliges tu diccionario; Practising grammar; Writing short answers; Building up your vocabulary and Recording your speaking

Assignment 1

Section 2 El ciberespacio y los derechos

Introduction and progress checker

How to work through Section 2

¿Han cambiado las nuevas tecnologías nuestra vida a mejor o a peor?

Los teléfonos... ¿inteligentes?

La lucha por la igualdad de las mujeres

La mujer contemporánea: hablan ellas

Los derechos del colectivo LGBT

Mejorando la situación de la mujer: ¿un trabajo aún inacabado?

Study guidance: La lucha por la igualdad de la mujer; La lucha por los derechos LGTB; Translation from Spanish into English; Summarising material and extracting key points and Editing your writing

Assignment 2

Section 3 Ídolos y identidad

Introduction and progress checker How to work through Section 3

Los jóvenes bajo la influencia de los ídolos musicales

¿Héroes deportivos?

La nueva cultura de la fama

La Semana Santa en España

La tauromaquia, sus diversas formas y la polémica

Study guidance: La Semana Santa; La tauromaquia; Listening effectively; Reading effectively and Translating from English into Spanish

Assignment 3

Section 4 Identidad y patrimonio

Introduction and progress checker

How to work through Section 4

Un viaje gastronómico por España

¡En España se habla más de una lengua!

Perú: incas, conquistas y maravillas para la historia

Unas pinceladas de arte mexicano

La arquitectura árabe en Andalucía y sus vestigios

El patrimonio musical y su diversidad en el mundo hispano

Study guidance: Las lenguas en España; La arquitectura árabe;
Revision for AS Paper 1 and Revision for AS Paper 3
Assignment 4

Section 5 Literature and film 1

Introduction and progress checker
How to work through Section 5
This section will focus on the set film for AS Spanish: *Volver*.
Study guidance
Assignment 5

Section 6 La inmigración y el racismo

Introduction and progress checker
How to work through Section 6
La inmigración en España: procedencia, distribución e integración
La vida y penurias de un 'sin papeles'
La inmigración mexicana en EE.UU.
Actitudes racistas y xenófobas en la España de ayer y hoy
Study guidance
Assignment 6

Section 7 La convivencia y la integración

Introduction and progress checker
How to work through Section 7
Las medidas nacionales y locales en contra del racismo en Hispanoamérica
Las legislaciones antirracistas en el mundo hispano
La convivencia entre culturas en la España medieval Convivencia e integración en los centros escolares
La convivencia en la España moderna
Study guidance
Assignment 7

Section 8 Los jóvenes

- Introduction and progress checker
- How to work through Section 8
- Los jóvenes y la política: ¿activismo o apatía?
- El paro entre los jóvenes
- Su sociedad ideal: ¿una quimera?
- El franquismo en España
- Study guidance
- Assignment 8

Section 9 Monarquías, dictaduras y movimientos sociales

- Introduction and progress checker
- How to work through Section 9
- La evolución de la monarquía en España
- Dictadores latinoamericanos
- El poder de los sindicatos
- Las protestas sociales en profundidad
- La efectividad de las manifestaciones
- Study guidance
- Assignment 9

Section 10 Literature and film 2

- Introduction and progress checker
- How to work through Section 10
- This section will focus on the set text for A level Spanish: *La Casa de Bernarda Alba* by Federico García Lorca
- Study guidance
- Assignment 10

The course is presented online with references to a number of videos, podcasts and other resources on the internet.

The screenshot below shows how the online course appears.

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A level Spanish (2016)

How to work through Section 1

Unit 2 El ciberespacio

2.1 Las diferentes caras de Internet

Work through 2.1. Note the following:

- Question 1 – you can ignore Question 1c.
- Question 2a again features multiple-choice questions that you are likely to meet in the exam.
- Question 3: there is more on articles on page 17 of the *Grammar Summary*.
- Questions 4a and b require listening. Note that 4a is another type of gap fill exercise where you have to find the correct word from a list for each space. You may well get questions like this in Paper 1 and will have the chance to practise them again in the *online quiz*.
- Question 6 is based on a group discussion; if this is not possible for you, you can still write the paragraph in 6c. You may like to share your ideas with the *forum* for this section.

Respuestas

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- Unit 1 Los valores tradicionales y modernos
 - 1.1 Las familias de antes y de ahora: los hijos hablan

The ebook, Sanchez, Weston and Thacker (2016) AQA A level French, Hodder Education, is provided as part of the course. The course material integrates closely with the ebook.

The online sections of the course material can be downloaded as printable PDF books. An example, Topic 1 House and Home, follows. Screenshots of the ebook are included to show corresponding sections.

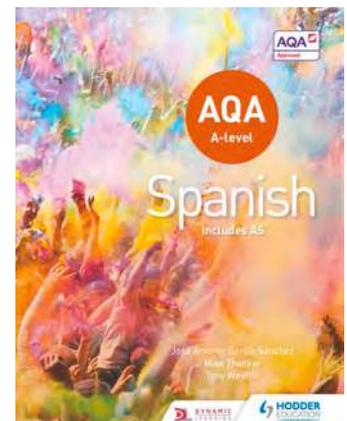


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- 1.4 Las múltiples formas familiares

Unit 2 El ciberespacio

- 2.1 Las diferentes caras de Internet

Study guidance

- Using the Spanish Grammar Summary
- Eliges tu diccionario
- Practising grammar
- Writing short answers
- Building up your vocabulary
- Recording your speaking

Summary

Introduction

Follow the guide to Unit 1 and the first part of Unit 2 of the textbook or ebook and use the study guidance as appropriate. This will help you to prepare for Assignment 1.



[printable version of this book](#)

To navigate back to the main course page, click on the link in the breadcrumb trail at the top of the page or go back to the Introduction and progress checker to see where you are in this section.

Unit 1 Los valores tradicionales y modernos

There are four sub-units:

1.1 Las familias de antes y de ahora: los hijos hablan

1.2 La religión católica y las fiestas

1.3 Y vivieron felices... ¿para siempre?

1.4 Las múltiples formas familiares.

Work through them each in turn.

UNIT 1 Los valores tradicionales y modernos

1.1 Las familias de antes y de ahora: los hijos hablan

1.2 La religión católica y las fiestas

1.3 Y vivieron felices... ¿para siempre?

1.4 Las múltiples formas familiares

Theme objectives

In this unit you study traditional and modern values. The following topics are covered:

- the differences in family life, past and present
- some famous religious traditions in the Hispanic world and the influence of Catholicism
- the institution of marriage in Spain and the divorce rate
- different types of family that exist, and their experiences and difficulties

Grammar objectives

You will study and practise the following grammar points:

- the present tense of regular and common irregular verbs, including radical-changing verbs
- the position and agreement of adjectives, including apocopation
- reflexive verbs, various tenses
- interrogatives

Strategy objectives

You will develop the following strategies:

Extract from the corresponding section in the textbook.

1.1 Las familias de antes y de ahora: los hijos hablan

Work through 1.1, carrying out the activities suggested. Note the following:

- Question 1 ‘¡En marcha!’ is a starter activity. All the units start with an activity like this, designed to get you thinking about the vocabulary of the topic.
- Question 2 is based on the reading passage ‘¿Las costumbres cambian?’. Question 2b gives you practice with one of the types of question you may meet in the exam. You need to find words or phrases in the passage that mean the same as those in the list. You can check your answers by following the link to ‘Respuestas’ at the end of this page.
- Question 2c will provide good practice for one of the exam questions – if you take the AS exam, you are likely to write two 70-word paragraphs in Paper 1; in the A level exam Paper 1 asks you to write two 90-word paragraphs. Again, there is a sample answer at the end of this book. Note that the *Estrategia* box gives guidance on using a dictionary – see also *Eliges tu diccionario* in the Study guidance later in this section.
- Question 3 is based on an aspect of grammar, as in later units. In this case it looks at the present tense of regular and irregular verbs. You can also find material about the present tense on page 2 of the *Grammar Summary*. See also *Practising grammar* in the Study guidance later in this section.
- Questions 4a and b require listening, and again this will be the case in later units as well. You will find the listening passages embedded in the ebook, or on the CD, if you are using the textbook. Note that Question 4b uses multiple-choice questions where you have to select the correct answer from the list – you may meet this in the exam.
- Question 5 asks you to discuss two questions with a fellow student; if this is not possible for you, write sentences in Spanish in answer to the questions – you may like to post these on the *forum* for this section on the NEC website.



Respuestas



2 a Lee las experiencias de Marisa sobre la vida familiar. Lee las nueve frases y elige las cuatro que son correctas, según el sentido del texto.

Marisa...

- 1 ha cambiado su trabajo recientemente.
- 2 se siente triste a menudo al volver a casa muy tarde.
- 3 admite que a veces es una mala madre.
- 4 se queja mucho del coste de la guardería.
- 5 es una buena ama de casa.
- 6 debería tener un papel más tradicional según su madre.
- 7 tiene mucho respeto a sus padres.
- 8 da una buena educación a sus hijos.
- 9 quiere divorciarse en dos días.

Extract from the corresponding section in the textbook.



1.2 La religión católica y las fiestas

Work through 1.2. You will see that the unit has a broadly similar structure to 1.1. Note the following:

- You can do Question 1 without discussing your answers with fellow students.
- Question 2a asks you to find ‘sinónimos’ (words that mean the same) while 2b asks you to find ‘antónimos’ (words that mean the opposite).
- Question 2c asks you to decide whether the sentences relate to Mexico or Spain. You may well meet questions like this in Paper 1 – for example, you may be asked to decide which person says what in a listening passage.
- Question 3: there is more on adjectives on page 18 of the *Grammar Summary*.
- Questions 4a and 4b require listening. Note that Question 4b asks you to write short answers to a number of questions. These questions are common in the exam – see *Writing short answers* in the Study guidance later in this section.
- Question 4b asks you to translate sentences from English into Spanish. If you sit the AS exam you will need to translate around five short sentences from English into Spanish in Paper 2 – there is more study guidance on this in Section 3.
- Question 5 asks you to do some internet research to find out more about a religious and a pagan festival. There is no need to discuss your questions with a fellow student (Question 5b) if this is not feasible for you but you can post your answers on the *forum* for this section on the NEC website.
- The *Estrategia* box gives guidance on making notes – an important skill for the AS and A level.



Respuestas

Extract from the corresponding section in the textbook.

1.2 La religión católica y las fiestas

AS STAGE

- Aprender sobre algunas tradiciones religiosas célebres en el mundo hispánico y la influencia del catolicismo.
- Estudiar a fondo la formación de adjetivos y el apócope.
- Organizar tus apuntes y notas para el curso.

¡En marcha!

1 Mira esta lista de nueve festividades en España. Algunas tienen un significado católico, otras son paganas. Lee la lista de nombres y breves descripciones y emparejalas con las fotos. Si nunca has oído hablar de estas celebraciones, ¿puedes adivinarlo por su nombre? ¿Tienes más información de alguna festividad en particular? Comparte lo que sabes o tus experiencias en clase.



1.3 Y vivieron felices... ¿para siempre?

Work through 1.3. Note the following:

- Question 2b asks you to decide whether the sentences are true (verdaderas – V), false (falsas – F) or if the information is not given in the text (no mencionadas – N). You may well meet questions like this in Paper 1 and will have the chance to practise them again in the *online quiz*.
- Questions 2c and d ask you to compare answers with a partner. If this is not possible for you, you can still think about the issues and perhaps write some sentences about them.
- Question 3: there is more on reflexive verbs on page 16 of the *Grammar Summary*.
- Questions 4a and b require listening.
- Question 5 asks you to practise translating from Spanish into English. If you do the AS exam, in Paper 1 you will need to do a similar translation, and there is more study guidance on this in Section 2.
- Question 6 asks you to write sentences in Spanish – this will be good practice for Assignment 1 and later for Paper 1.
- There is useful advice on memorising vocabulary in the *Estrategia* box. See also *Building up your vocabulary* in the Study guidance later in this section.



Respuestas

Extract from the corresponding section in the textbook.

2 d Compara tus razones personales con las de los estudiantes en tu clase. ¿Cuántas posibles razones puedes identificar en total para el declive del matrimonio en España?

Gramática

Los verbos reflexivos (Reflexive verbs)

Study section G18 of the grammar section, then re-examine the article and identify:

- a one example of a reflexive verb in the infinitive
- b one example of a reflexive verb used passively in the present tense
- c one example of a reflexive verb used impersonally in the present tense
- d one example of a reflexive verb in the pretérito tense
- e two examples of a reflexive verb in the perfect tense

Write down the phrases containing the examples, and then translate them into English.



3 Pon el verbo entre paréntesis en la forma correcta.

- 1 El número de españoles que *[casarse]* disminuye cada vez más.
- 2 A veces las parejas separadas *[encontrarse]* en una difícil situación económica.
- 3 Los matrimonios por lo civil *[realizarse]* en la oficina del registro civil.
- 4 Tradicionalmente la novia *[vestirse]* de blanco para la ceremonia del matrimonio.
- 5 Eugenio, ¿por qué quieres *[divorciarse]*? Yo *[sentirse]* muy triste.
- 6 En la ceremonia religiosa los testigos *[situarse]* al lado correspondiente, el del novio o el de la novia.
- 7 Vamos a *[separarse]* de mutuo acuerdo antes de *[divorciarse]*.
- 8 A menudo las parejas separadas *[reunirse]* otra vez porque no quieren vivir aparte.



4 a ¿Para qué sirve el matrimonio? Escucha la entrevista con tres españoles, Ana, Pilar y Andrés, que opinan sobre el matrimonio en España hoy en día. Contesta las preguntas en español con el

1.4 Las múltiples formas familiares

Work through 1.4. Note the following:

- Question 2 asks you to decide which person says what – you may well meet a question like this in Paper 1 of the AS exam.
- Question 3: there is more on interrogatives on page 22 of the *Grammar Summary*.
- Questions 4a and b require listening. Note that 4a is a gap fill exercise where you have to find the correct word from a list for each space. You may well get questions like this in Paper 1.
- Question 5: there is useful advice on taking part in a conversation in the *Estrategia* box.
- Question 6 is based on a group discussion; if this is not possible for you, you can still carry out the research and write the paragraph in 6c. You may like to share your ideas with the *forum* for this section.
- You can use the *Vocabulario* box at the end of the unit to help revise and deepen your Spanish vocabulary.



Respuestas

Extract from the corresponding section in the textbook.

Las familias de hoy en día: hablan los jóvenes



Braulio

Vivo en Venezuela con mi familia numerosa; además de mis padres, están mis dos hermanos y mis tres hermanas. Yo soy el mayor y suelo ayudar más en casa que los demás; creo que mi padre piensa en mí como un cabeza de familia y un futuro padre, pero yo no sé si formaré una familia o no. ¿Cuál es el problema si no me caso?



Carolina

Soy mexicana e hija única. Casi no veo a mi padre porque es un hombre de negocios muy ocupado. Mi madre dice que parece que está soltera. Aunque echo de menos a mi papá, me llevo tan bien con mi madre que es como una amiga, y nosotros salimos juntas de compras o al