

Early Years and Playwork assessors and IQAs

NEC is looking to recruit experienced and qualified freelance assessors and IQA roles who are able to support distance learners on NCFE CACHE Early Years qualifications at Levels 1, 2 and 3 and /or the Level 3 Certificate and Diploma in Playwork. The ideal candidate will be a qualified assessor and hold a recognised IQA qualification.

Students will be based in early years or playwork settings in the UK and in Europe and will be studying online on a portfolio-building platform. Some qualifications require workplace observations of practice. These can be half a day to two days in duration.

The post(s) require commitment for 1- 2 days per week throughout the year.

Assessor role: you will mark learner work and provide essential feedback, communicate with your learners, answer questions on the learning platform, and prepare for upcoming observation visits.

IQA role: you will be planning and preparing activities to allow for the monitoring of assessments. Ensuring the standardisation of assessment practices

You would also need to be available to make between 3 - 4 observation visits a year. These may require overnight stays.

You will need to have the following:

- A qualification in early years and /or playwork (dependent on the role), ideally above Level 3.
- A teaching or assessing qualification eg Level 3 Certificate in Assessing Vocational Achievement
- An IQA qualification (dependent on the role)
- Experience of delivering early years courses in the classroom, within the last 5 years.
- Experience of working in the early years sector, including experience of working with babies.
- GCSE English and Maths at Grade 5/B
- Ability and willingness to evidence ongoing professional development.

If you are interested in any of these positions, please send your CV and a covering letter explaining why the role interests you and, if you are in current employment, saying how you will fit the NEC work around your other commitments. Please send to tutor.recruitment@nec.ac.uk