

# Transform your Teaching with Dialogic Enquiry



Free CPD Webinar, Thursday 23 April 2026, 4pm-4.45pm

**Bonus for Attendees:**

Free Critical Thinking & Problem Solving Self-Study Courses

In today's information-rich landscape, the ability to analyse, question, and solve complex problems is more important than ever.

When teachers are trained in critical thinking, it changes the way students experience learning. Lessons become more engaging, discussions more meaningful, and questions more powerful — moving classrooms towards deeper understanding and confident, independent thought.

**Join us as we explore the benefits of moving beyond teacher-led instruction to a more dialogic approach.**



## During this webinar we will look at:

- how to foster interactive, student-centred dialogue
- quick-win techniques that can be embedded across all disciplines to enhance enquiry-based learning
- how to help students identify bias and evaluate source reliability
- the role of critical thinking in safeguarding — including risk identification, professional judgement and ethical decision-making

[Register here](#)

## Your presenter: Greg Dallas

Greg is an experienced tutor in Law, with 20 years of teaching experience and a background as an examiner for AQA and OCR. He believes that education should be accessible to all students, regardless of their background, and is committed to helping learners build confidence and achieve success.



Greg trained to be a barrister but, in the end decided that his enthusiasm for the law was best spent teaching it! He has a real passion for Human Rights Law and used to be a speaker for Amnesty International and visit schools and colleges around the country giving talks and taking part in debates.

## Exclusive Attendee Bonus: Free Certificated CPD

All attendees will receive free enrolment to our **Critical Thinking** and **Problem Solving** self-study courses (usually priced at £105 each).

Fully certificated and written from a student perspective, these courses offer a valuable opportunity for teachers to step into students' shoes and understand the mechanics of enquiry-based learning first-hand.

## For more information:

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